3rd Grade Community Newsletter



As-Salamu Alaykum Parents,

Alhumdulillah, our class community has had a wonderful first couple of weeks of school. We are taking the time to get to know the students and are working to build a peaceful community of learners. We will continue to learn more about each individual student in the weeks to come so that we can prepare meaningful, differentiated lessons based on every student's needs. We look forward to meeting you all at the upcoming Open House this Thursday, September 12th, 2019!

Parent/Teacher Communication

We highly value our communication as a parent-teacher team. We believe that children learn best when we have the same goals, values, and policies. Therefore, we will post a biweekly newsletter to give updates on what we are learning in class and other important information. Please read these newsletters carefully. If you have any questions or concerns at any time, please do not hesitate to contact us. You may email Sr. Lisa at ljorgensen@crescentacademy.org or Sr. Aisha at afili@crescentacademy.org.

You are an essential part of our class community! Thank you in advance for all of your support.

Mark Your Calendars!!

- Tuesday, 09/10: Coffee time and Parent Workshop with Sr. Hidaayah 08:00-10:30 in the LMC
- Thursday, 09/12, 2019: Back to School Open House Night 05:30-07:30
- Monday, 09/16: NWEA testing begins
- Monday, 09/16: CAI enrichment begins
- Monday, 09/23: Qur'an Club begins 04:00-05:00
- Tuesday, 9/24 Wednesday, 9/25: Picture Day (best uniform)
- Friday, 10/4: No school for students Teacher PD Day
- Sunday, 11/10: Children's Performance at Ford Performing Arts Center in Dearborn – Attendance Mandatory
- Monday, 11/11: No school





Spotlight on Students

This week, we would like to recognize the following students for making exemplary choices and acclimating themselves to the new third grade procedures with mastery. These students are already displaying growth and change, masha'Allah.

Social Literacy: Adam Hindi and Suraya Raja

Spiritual Literacy: Hidaya Ahmad

Social Literacy: Adam Kamal and Mariam Aleena

Spiritual Literacy: Sulaiman Razvi

Takbir!!

Home Study:

Next week, students will begin to learn how to keep track of their home study assignments by writing in their planners on a daily basis. This is a new skill for our third graders, so they will, insha'Allah, become better at accurately copying the assignments throughout the school year. However, it is very important that parents still check the Home Study page of the third grade webpage each night and encourage their student to complete the assignments on time.

Key Concepts:

Conceptual learning focuses on presenting new knowledge and skills in a way that integrates all areas of study around a few related concepts. A few of the key concepts for unit one are described below.

Processes and Procedures: In each area of study, students have been taught important procedures and processes that they will be following throughout the rest of the year. Explicitly teaching and practicing classroom procedures is an essential component to building a foundation from which new learning can take place. Research has shown that students learn new procedures and processes best when they are taught with familiar content. Likewise, students are more successful in learning new content when they are using familiar procedures and processes.

Some of the *Processes and Procedures* which we have been learning include: entering and exiting a room, walking in the hallways, actively listening, promoting peace in our community, cleaning up after ourselves, Read to Self, and Writers' Workshop.

Community: Students have been engaged in many community-building activities designed to help them get to know one another and to develop a sense of belonging in the classroom. It is important for students to feel safe to make mistakes, share their ideas, and truly be themselves.

Other concepts we will focus on during this unit are: systems, unity, and organization.

Weekly Reflections

This week students worked together to brainstorm a list of rights and responsibilities in the classroom. They learned that Muslims also have certain rights and responsibilities in Islam and that Allah rewards us when we perform our responsibilities and when we do additional good deeds.

At the end of each week, students will bring home a Weekly Reflection after writing a personal goal for the next week. These Weekly Reflections also list the number of peace points he/she earned that week by following class procedures, working with others cooperatively, and being ready to learn. Students may also have Peaceful Reflections if they have needed many reminders to do these things. It is important for students to understand that Peace Points and Peaceful Reflections are not indicative of being "good" or "bad". Alhumdulillah, we are all good, but sometimes we make mistakes or bad choices and need to reflect in order to make a change. This is part of the holistic learning process. We look forward to students being able to see their own growth as they become more aware of how their choices affect themselves and others in the class community.

The Weekly Reflections will also list any assignments that were not turned in from that week. These assignments should be completed over the weekend and returned the following Monday. Assignments that are not completed by this time may not be accepted. *Please sign the Weekly Reflections and return them the following Monday.* Please email us if you ever have any questions or concerns.

Important Reminders:

- 1) Please remember to send a full water bottle with your child every day. For the sake of the students' comfort and to maintain a peaceful and focused learning environment it is important for every student to have their own water bottle so that they don't need to make several trips to the water fountain during instruction time.
- 2) All girls should have their own Hijab (white or navy blue) in a Ziploc bag with their names on them. This will allow the girls to fully participate during Salaah time.
- 3) Please remind students not to wear jewelry or hair accessories that may be distracting to themselves or others.

Jazakumu l lahu Khaiyra for reading this week's newsletter!

Sr. Aisha Fili (3A) and Sr. Lisa Jorgensen (3B)