

Friday, January 17, 2020

## 3<sup>rd</sup> Grade Community News

Dear Parents,

Insha'Allah you all had a restful and enjoyable winter break. Thank you for your continued partnership to ensure your children can achieve their highest potential. Please continue to check the PowerSchool Parent Portal a couple of times each week to support your child in completing late or missing assignments. Assignments can be found on the Home study and IXL tabs.



### **Mark Your Calendars!**

1/20: Martin Luther King Day, No School

1/20: Progress Reports sent home

2/3 - 2/14: STEM Fest

Thurs. 2/6: STEM Family Night

Tues. 2/11: Coffee Hour with the Principal and Parent Workshop

2/17: Mid Winter Break (No School for Students or Teachers)

2/18: No School for Students (In-service day for Teachers)

3/6: Student Led Conferences

### **Important Reminders:**

- Please remember to sign up for "CAI Alerts" to receive emergency notifications, important reminders, and notices on school closings.
- **School starts promptly at 8:00.** Students arriving after this time are at a significant disadvantage, as they must rush to unpack, turn in home study, and understand directions for bell work. Students may come to class at 7:45.
- Make sure to check the class Weebly page daily for home study updates and important announcements!
- Please review the school uniform policy. On regular uniform days boys and girls must wear dress pants. Yoga pants, tights, and stretch pants are not allowed in third grade. Bracelets and excessive jewelry is distracting to the learning environment. Lastly, shirts worn under the uniform shirts should be same color. Please make sure your son or daughter comes dressed appropriately.

### **Unit 3: Intellectual Literacy and Space**

**Key Concepts: Properties and Attributes, Analyze, Structure, Concentration**

**Islamic:** Students continue to learn about the attributes of Allah (swt), stories of the Prophets, and the manners of a Muslim.

**Math:** Over the past few weeks, students have continued to learn about multiplication concepts. For example, they have learned the terms for the numbers in a multiplication sentence: factors and product. They have also practiced drawing pictures and arrays to model given multiplication problems.

Students are continuing to build their fluency with addition, subtraction, and multiplication. Students who have not yet passed the addition or subtraction drills should be reviewing these facts every night for home study by using IXL or printing worksheets from math-drills.com.

**Writers' Workshop:** Students have been practicing how to summarize informational texts. We have also been working on writing informational paragraphs/essays.

**Literacy Lab:** Students have been enjoying daily read alouds and ample Read-to-Self time. They will continue meeting with their Book Clubs to work on CAFÉ strategies.

**Science:** Students continue to study the various concepts related to organism adaptations and inherited traits. Next week, we will use evidence to form explanations for how individuals within species have advantages for survival.



**Social Studies:** Students will soon be learning about Michigan's early history! Important historical events will be analyzed, such as the French and British arrival in Michigan and the relationships that Native Americans formed with each group of European settlers and the consequences of those relationships. Students have been discovering cause and effect relationships in the early history of Michigan. They have also been making predictions about historical events. Later in the unit, students will begin to discover how Michigan became part of the United States.

*Thank You,  
Sr. Aisha and Sr. Lisa*