

Friday, October 25th, 2019

3rd Grade Community News

Dear Parents,

As-Salamu 'Alaykum. Insha'Allah this newsletter reaches all of you in the best of health and Iman!

Mark Your Calendars!

- **Tuesday, 11/5:** No school for students, teacher professional development day
- **Sunday, 11/10:** Children's Performance at Ford Performing Arts Center in Dearborn - Attendance mandatory
- **Monday, 11/11:** No school
- **Wednesday, 11/12:** Coffee hour and parent workshop with Sr. Hidaayah, 8:30am-10:00am in the LMC
- **Wednesday, 11/27:** Half day, 11:30PM dismissal. End of Trimester 01
- **Thursday & Friday, 11/28 - 11/29:** Thanksgiving Break, no school
- **Friday, 12/6:** Parent/Teacher Conferences

Parent Support with Home Study

Home study assignments are a time to practice skills that have already been modeled and taught in class. To ensure their best success, many parents wish to check over their child's work and show them how to fix any mistakes. This kind of involvement is encouraged and appreciated, as home study assignments are usually not used for evaluative purposes. We do, however, ask that you let us know if your child is having difficulty with a certain skill or assignment by writing a note or email so that we can follow up on re-teaching it in class. Otherwise, we may think that the student has mastered the content and is ready to be assessed on their in-class work.

We also ask that you email us if your child was unable to complete their home study (for any reason), so that we can provide an extra day, as opposed to marking the assignment late.

Unit 2: Moral Literacy and Energy

Key Concepts: Energy; Patterns; Duality; Cause and Effect

Students will learn that having Moral Literacy means to make the right choice when faced with a decision on how to act. Actions can be **classified** by their intention (good vs. bad), their acceptability in Islam (halal vs. haram), and their effects (positive vs. negative). Students will understand the **duality** in making decisions and become aware of their own thought processes that lead them to make different choices.



Literacy: Students continue to learn CAFÉ menu strategies. These strategies are modeled during class read-alouds and students practice the strategies as they read to self. Students are also reading to self (RTS) daily as teachers work with students one-on-one.

In **English Language Arts**, we are learning how to identify nouns, verbs, and adjectives. We are learning how to begin each sentence with a capital letter and end each sentence with an end mark.

Writers' Workshop: We have started learning how to write informational paragraphs. Students are practicing writing topic sentences and details to create informative paragraphs.

Science: This week, our young scientists continue to learn about the world in an organized way by following the scientific process. Students will collaborate in their community to identify the steps in the scientific process and discuss the ways and reasons that animals form communities.

Social Studies: In social studies, we will be learning about how to think like historians. We will learn about the questions that historians ask. We will look at the sources which historians use to gather information.

Math: Our class communities have also been learning about place value concepts. Students are learning to write numbers in expanded form and word form. This week, they will begin to use their knowledge of place value to round numbers to the nearest 10 or 100 in order to estimate sums and differences of 3-digit addition and subtraction problems.

Thank you for taking the time to read this week's newsletter. Please feel free to email us if you have any questions or concerns.

Jazakumu l lahu Khaiyral

Sr. Aisha (3A) and Sr. Lisa (3B)