

Friday, November 15, 2019



3rd Grade Community News

Dear Parents,

As-Salamu 'Alaykum. Insha'Allah this reaches all of you in the best of health and iman.

Reminders:

Please be sure your child is dressed for the weather! We will be going outside as much as possible during our recess time, so they will need winter coats, hats, and gloves. If they wear winter boots to school, please send a pair of shoes in a plastic bag for them to wear in the classroom. This is especially important on gym days.

Please be sure that your child has a uniform fleece if they are feeling cold in the classroom. They are not allowed to wear coats, hoodies, or sweaters that are not a part of the uniform. Students need to wear the uniform slacks on regular uniform days; leggings, yoga pants, and gym sweats are not allowed on regular uniform days.

Mark Your Calendars!

- Fri 11/22: End of Trimester 1
- Mon 11/25: 1st day of Trimester 2
- Wed 11/27: Half day for students.
Dismissal 11:30 am.
- Thurs-Sun 11/28-12/1: Fall Break, No School
- Fri 12/6: Parent/Teacher Conferences

Unit 2: Moral Literacy and Energy

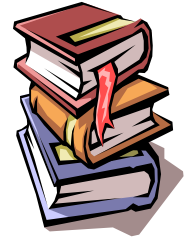
Key Concepts: Similarities & Differences, Duality, Cause & Effect

Moral Literacy: Students are coming to understand that having moral literacy means knowing the difference between right and wrong and doing what is right. Their goal in this unit is to become a noble character. Students have learned that the prophets are the best exemplars for moral literacy and that they can learn what is right from the Quran. Students are working on implementing strategies to help them make good choices, such as controlling their emotions, using self-talk, and promoting peace through good deeds.

Math: Students will be using their knowledge of place value to compare and order 6-digit numbers. They will also learn to round numbers to the nearest ten, hundred, and thousand in order to estimate sums and differences.

Literacy: Students have been enjoying read-alouds from various genres and types of texts. As we read together, we review all the CAFÉ strategies we have learned so far. We will also continue to introduce new strategies. This week we will focus on cause and effect relationships and explaining the usefulness of the information in texts.

Students have also had fun gathering interesting words from their personal book boxes and book bags. They are working to use these interesting words in their daily writing.



In Book Clubs, students will be working on writing summaries of informational texts.

Writers' Workshop: We are continuing to learn how to write informational essays. Students are practicing writing topic sentences and supporting details to create informative paragraphs. They will use this skill as they begin writing their next paper about one of the animals mentioned in the Quran. Students will be taught how to use various sources to gather information about their assigned animal. They will work in groups to research their traits/adaptations, life cycles, habitats, and how the animal interacts with members of its own kind. Students will then individually write a 5-paragraph paper about the animal over the course of the unit.

Science: Throughout the unit, students continue to analyze and interpret data that provides evidence that plants and animals have traits that are inherited from their parents and that these traits can be influenced from the environment. They will discover patterns in the similarities and differences in the traits shared between offspring and their parents.



Social Studies: Our historians are beginning to read about events that happened in the past as Michigan changed from being populated by indigenous peoples to the coming of the settlers. They will be analyzing cause and effect relationships that shaped the events.



Thank you for taking the time to read this week's newsletter. Please feel free to email us if you have any questions or concerns.

JAK!

Sr. Lisa, and Sr. Aisha ☺