

Friday, December 13, 2017



## 3<sup>rd</sup> Grade Community News

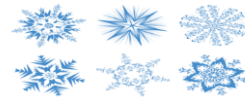
Dear Parents,

We enjoyed seeing those of you who attended Parent Teacher Conferences. We are very proud of students' hard work and enjoy sharing their progress with you!

### Mark Your Calendars!

12/16 - 12/20: PTO Spirit Week

12/23 - 1/5: Winter Break~ *No School*

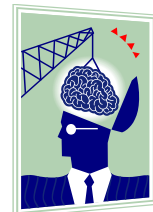


### Important Reminders:

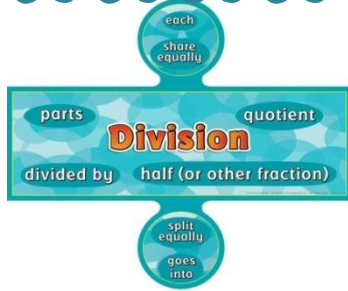
- Please remember to sign up for "CAI Alerts" to receive emergency notifications, important reminders, and notices on school closings.
- **School starts promptly at 8:00.** Students arriving after this time are at a significant disadvantage, as they must rush to unpack, turn in home study, and understand directions for bell work. Students may come to class at 7:45.
- Make sure to check the class Weebly page daily for home study updates and important announcements!
- Please review the school uniform policy. On regular uniform days boys and girls must wear dress pants. Yoga pants, tights, and stretch pants are not allowed in third grade. Bracelets and excessive jewelry is distracting to the learning environment. Undershirts must match uniform shirts in color. Please make sure your son or daughter comes dressed appropriately.

### Unit 3: Intellectual Literacy and Space

**Key Concepts: Space, Properties and Attributes, Analysis, Structure, Concentration**



**Islamic:** Students are continuing to learn about Allah's Beautiful Attributes. Students are also learning about Prophet Ibrahim (AS) and the virtues of using our time wisely.



**Math:** Students worked on mastering the skill of rounding large numbers. Students also reviewed number bonds and practice mental math.

Students are continuing to build their fluency with addition and subtraction. Students who have not yet passed the addition or subtraction drills should be reviewing these facts every night for home study by printing worksheets from [math-drills.com](http://math-drills.com). There are some provided on the Weebly page for your convenience.

**Writers' Workshop:** Last week, students worked on mastering the proper mechanics of letter writing. We are moving to writing informational text with proper paragraph mechanics and summarizing information texts.

**Literacy Lab:** Students have been enjoying daily read-alouds and ample Read-to-Self and Read-to-Others time. They will continue meeting with their Book Clubs to work on CAFÉ strategies.

**Science:** Students continue to study the various concepts related to organism adaptations and inherited traits. Next week, we will use evidence to form explanations for how individuals within species have advantages for survival. After the winter break, we will begin to analyze and interpret data from fossils and provided evidence of the environments that organisms lived long ago.

**Social Studies:** Students are learning about Michigan's early history! Important historical events will be analyzed, such as the French and British arrival in Michigan and the relationships that Native Americans formed with each group of European settlers and the consequences of those relationships. Students have been discovering cause and effect relationships in the early history of Michigan. They have also been making predictions about historical events. Later in the unit, students will begin to discover how Michigan became part of the United States.



Thank You,  
Sr. Aisha and Sr. Lisa.