

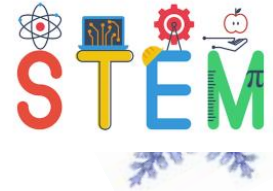
Friday, January 31, 2020

## 3<sup>rd</sup> Grade Community News

Dear Parents,

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We hope you are all staying warm and safe during this winter weather!



### Mark Your Calendars!

2/3-2/14: STEM FEST. Please check your email for all the details  
2/6: STEM Family Night 6:00-7:30  
2/11: Coffee Hour and Parent Workshop

2/17-2/18: No School. Mid-Winter Break  
3/6: Student-Led Conferences  
3/10: No School for Students due to primary election.

### Important Reminders:

- Please remember to sign up for "CAI Alerts" to receive emergency notifications, important reminders, and notices on school closings.
- School starts promptly at 8:00. Students arriving after this time are at a significant disadvantage, as they must rush to unpack, turn in home study, and understand directions for bell work. Students may come to class at 7:45.
- Make sure to check the class Weebly page daily for home study updates and important announcements!
- Please review the school uniform policy. On regular uniform days boys and girls must wear dress pants. Yoga pants, tights, and stretch pants are not allowed in third grade. Bracelets and excessive jewelry is distracting to the learning environment. Lastly, shirts worn under the uniform shirts should be same color. Please make sure your son or daughter comes dressed appropriately.

### Unit 4: Physical Literacy and Form

#### Key Concepts: Form, Change, Design, and Balance

**Healthy Living:** Unit 4 is all about learning to live in a holistically healthy way and balance our minds, bodies, emotions, and souls. Students noticed how each unit we studied so far this year focused on one part of our overall being. During the unit on Spiritual Literacy, we learned to keep our souls healthy. As we studied Moral Literacy, we learned to make good choices. The choices we make have consequences that can be positive or negative, which can affect our emotional well-being. The unit on Intellectual Literacy taught us how to grow our minds. Now, we are learning strategies on how to keep our physical bodies clean and healthy.



**Math:** Over the past few weeks, students have continued to learn about multiplication. Now we are shifting our focus to Division. For example, they will be learning the terms for the numbers in a division sentence: dividend, divisor, and quotient. They will also practice drawing pictures and arrays to model given division problems. Students will discover how multiplication and division are related and have found fact families within these operations.

Students are continuing to build their fluency with addition, subtraction, and multiplication. Students who have not yet passed the addition or subtraction drills should be reviewing these facts every night for home study by using IXL or printing worksheets from math-drills.com.

**Writers' Workshop:** Last week, students created research outlines to help them organize their ideas for their animal research paper. During the next two weeks we will be drafting and revising the body paragraphs, introduction paragraph, and conclusion paragraph for our reports. We will publish these research papers in a couple of weeks. Students are also focusing on understanding and applying the grammar mechanics that we have learned this year.

**Literacy Lab:** Students have been enjoying daily read alouds and ample Read-to-Self time. They will continue meeting with their Book Clubs to work on CAFÉ strategies.



**Science:** Students continue to study the various concepts related to organism adaptations and inherited traits. Next week, we will use evidence to form explanations for how individuals within species have advantages for survival. We will begin to analyze and interpret data from fossils and provided evidence of the environments that organisms lived long ago.

**Social Studies:** Students will soon be learning about Michigan's early history! Important historical events will be analyzed, such as the French and British arrival in Michigan and the relationships that Native Americans formed with each group of European settlers and the consequences of those relationships. Students have been discovering cause and effect relationships in the early history of Michigan. They have also been making predictions about historical events. Later in the unit, students will begin to discover how Michigan became part of the United States.

*Thank You,  
Sr. Aisha and Sr. Lisa*