

Third Grade PowerSchool Grading System

Our school's grading policy is based on the M, P, C system. Students who demonstrate mastery receive an M; P indicates the child is progressing towards mastery, and C is used to communicate an area of concern. These letter grades are used when scoring various assessments and rubrics. They are also used in the PowerSchool gradebook and on report cards. Grades are meant to be communicative about student progress toward our holistic learning goals.

The third grade team follows the Tarbiyah Project methodology of assessing the development of the whole child by using rubrics that assess students on what they "know", "do", and "become". Mastery of content knowledge is just one aspect of their overall development. Therefore, we directly teach and assess process skills, work habits, organizational skills, social interactions, and implementation of the sunnah in each area of study. Please check out the tab "Rubrics" on our Weebly pages and review the general rubrics we use for each area of study.

You can now log into PowerSchool and view your child's progress on these learning goals. In each area of study, the categories in the gradebook reflect the goals that are outlined in the rubrics and other, more specific objectives and skills we work on in class. The third grade team works collaboratively to assess students' progress by collecting multiple pieces of data for each goal or skill from assignments, centers, and observations. We then use the averages of the assignments, along with a variety of authentic observations and developmental understandings, to determine whether students are progressing or have mastered each of the goals. Thus, you will see either a "P" or an "M" for each of the goals we have assessed. If we are ever concerned with a student's progress you will see a "C". When this happens, we plan differentiated, intervention lessons to help support the student in reaching that goal.

When you log in to PowerSchool, you will see two types of assessments: formative and summative. Formative assessments are an integral part of the learning process and take place in the classroom on a daily basis. They are used to drive instruction and target specific skills to teach in differentiated lessons. As students move toward stronger proficiency in a given skill area, their prior scores may be excluded from the final grade. Summative assessments are snapshots of students' learning and provide data on how well a student is progressing at a certain point in time or at the end of a learning experience. The overall grade in each area of study is automatically calculated by PowerSchool by taking 40% from the summative assessment average and 60% from the formative assessment average.